

**STUDENT ASSISTANCE PROGRAM**

**YEAR-END REPORT 2016-2017 FORM**

Return report no later than June 15, 2017, to the Student Assistance Center.

 **Choose one of the following:**

* ***Electronically*** return the ***Word*** file to dale.gasparovic@prevention.org.
* ***Mail report*** to Student Assistance Center, 1109 S 22nd
* ***Fax report*** to the SAC at 312-988-7096

## Demographics

School Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

School District Name and Number \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_County\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Person completing this form \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Phone #( )\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

E-mail \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Number of years your SAP has been in place: (please check one) \_\_\_\_\_0 to 5 \_\_\_\_\_ 6 to 10 \_\_\_\_\_ 11 or more

Grades Served: (please check one) \_\_\_\_\_PreK-5 \_\_\_\_\_6-8 \_\_\_\_\_9-12 \_\_\_\_\_ Other

**For any of the following questions that do not apply to your SAP services, please write N/A in the blank.**

##  Referral Data / Student Interventions/Action Plans / Student Programs

**For the 2016-2017 school year (students may be counted more than once)**

1. \_\_\_\_\_ How many students received Student Assistance intervention services?
2. \_\_\_\_\_ How many students participated in a Student Assistance educational support group?
3. \_\_\_\_\_ How many students participated in a Student Assistance sponsored program or event?
4. \_\_\_\_\_ For how many students receiving SAP services did you create at least one **school-based** student intervention/action plan?
5. \_\_\_\_\_How many students were connected to in-school services not sponsored by the SAP?
6. \_\_\_\_\_ How many students receiving SAP services were connected to community services for any reason?

## Student Progress

For the following questions, you may count a student more than once when a student qualifies for more than category.

1. \_\_\_\_\_ How many students receiving SAP services improved during the year? (academically, behaviorally, school attendance, mental or physical health, substance use, violence, stress/anxiety, life skills, etc.)?
2. How many students: \_\_\_\_\_ improved academically? \_\_\_\_\_ improved behaviorally?

\_\_\_\_\_ improved attendance at school? \_\_\_\_\_ improved a health related problem?

1. \_\_\_\_\_ How many students demonstrated or reported a more positive attitude toward school?
2. \_\_\_\_\_ How many students receiving SAP services maintained their status (did not get worse)? (Do not include students counted in a. through c.)

**3. Parent / Community / School Collaboration**

\_\_\_\_\_ What is the total number of parents who participated in a Student Assistance Program sponsored event or information program this year?

*For the* ***total number of students*** *receiving Student Assistance intervention services,*

\_\_\_\_\_ How many families / guardians were contacted by the SAP as a result of a SAP referral? (phone call, letter, home visit, meeting at school)

\_\_\_\_\_ How many families / guardians were contacted by the SAP as a result of student participation in a Student Assistance educational support group?

\_\_\_\_\_ How many families / guardians received general information such as SAP pamphlets or brochures or letters in a general information distribution such as school packets or parent nights, etc?

\_\_\_\_\_ How many families / guardians received information about community services such as resource lists or agency pamphlets?

##  Program Data

**As a result of having Student Assistance services in your building.** Please check all that apply.

1. \_\_\_\_\_ At-risk students are more effectively identified
2. \_\_\_\_\_More positive relationships between students and adults in the building occurred
3. \_\_\_\_\_ Access to life skill development improved

\_\_\_\_\_Staff attitudes toward helping students improved

\_\_\_\_\_Staff sense of responsibility for all students in the building increased

1. \_\_\_\_\_ Staff information about support services increased

\_\_\_\_\_Communication improved between staff/ students/parents

1. \_\_\_\_\_Student support services improved
2. \_\_\_\_\_Community resource utilization has improved
3. \_\_\_\_\_Parent involvement in the educational process increased
4. \_\_\_\_\_Parent trust in working with the school increased
5. \_\_\_\_\_Parent education about support services increased
6. \_\_\_\_\_ A reduction in school related problem behaviors occurred
7. \_\_\_\_\_ School climate has improved
8. \_\_\_\_\_ Collaboration with administration improved regarding policies and procedures around school conduct, attendance, and other school / parent, community
9. \_\_\_\_\_Evaluation data regarding program effectiveness is provided to key decision-makers in the *building*
10. \_\_\_\_\_Evaluation data regarding program effectiveness is provided to key decision-makers in the *district.*