

SUPP Youth Prevention Education Standards

(Revised FY26)

Standard 1: Demonstrate that the **core curriculum** was implemented in an appropriate setting. When using a model program, the curriculum should be implemented in a setting recommended by the program developer.

- The selected curriculum was implemented in an appropriate setting for ALL of the core curriculum participants.

Standard 2: Demonstrate that the **core curriculum** is age appropriate for all core curriculum participants. When using a model program, the age of the program participants should adhere to the recommendations of the program developer.

- The selected curriculum was age appropriate for ALL of the core curriculum participants.

Standard 3: Demonstrate that the prescribed number of **core curriculum** sessions is being offered to the majority of core program participants. All required sessions of the core curriculum are implemented. Optional sessions created by the program developer may be added to the implementation of the required sessions.

- All core curriculum sessions were offered to at least 80% of the core program participants.

Standard 4: Demonstrate that the **core curriculum** is offered at the appropriate frequency [no less than 1x/week and no more than 2x/week except for *Project Towards No Drug Abuse* and *Botvin LifeSkills (Elem/MS/HS)* which may be offered up to 3x/week] for the majority of core program participants.

- Sessions of the core curriculum were offered at the appropriate frequency [no less than 1x/week and no more than 2x/week except for *Project Towards No Drug Abuse* and *Botvin LifeSkills (Elem/MS/HS)* which may be offered up to 3x/week] for at least 80% of the core program participants.

Standard 5: Demonstrate that **core curriculum** sessions are implemented at a minimum of 30 minutes per session for the majority of core program participants.

- Sessions of the core curriculum were implemented at a minimum of 30 minutes per session for at least 80% of the core program participants.

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- Standard 6:** Demonstrate that one approved session addressing opioids, in coordination with the selected curriculum, is offered to core program participants.
- One approved session addressing opioids, in coordination with the selected curriculum, was offered to at least 80% of the core program participants.
- Standard 7:** Demonstrate that the **booster curriculum** was implemented in an appropriate setting. When using a model program, the curriculum should be implemented in a setting recommended by the program developer.
- The selected curriculum was implemented in an appropriate setting for ALL of the booster program participants.
- Standard 8:** Demonstrate that the **booster curriculum** is age appropriate for all booster program participants. When using a model program, the age of the program participants should adhere to the recommendations of the program developer.
- The selected curriculum was age appropriate for ALL of the booster program participants.
- Standard 9:** Demonstrate that the prescribed number of **booster curriculum** sessions is being offered to the majority of booster program participants. All required sessions of the booster curriculum are implemented. Optional sessions created by the program developer may be added to the implementation of the required sessions.
- All booster curriculum sessions were offered to at least 80% of the booster program participants.
- Standard 10:** Demonstrate that the **booster curriculum** is offered at the appropriate frequency [no less than 1x/week and no more than 2x/week except for *Botvin LifeSkills (Elem/MS)* which may be offered up to 3x/week] for the majority of core program participants.
- Sessions of the booster curriculum were offered at the appropriate frequency [no less than 1x/week and no more than 2x/week except for *Botvin LifeSkills (Elem/MS)* which may be offered up to 3x/week] for at least 80% of the booster program participants.

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Standard 11: Demonstrate that **booster curriculum** sessions are implemented at a minimum of 30 minutes per session for the majority of booster program participants.

- Sessions of the booster curriculum were implemented at a minimum of 30 minutes per session for at least 80% of the booster program participants.

Standard 12: Demonstrate that program participants are scheduled to receive all levels of the selected curriculum, core and boosters.

- The variance between the total number of participants receiving the core program in the previous fiscal year and the total number of participants receiving the booster program in the current fiscal year should be no more than 20%.

Standard 13: Demonstrate that only one level of the selected curriculum is implemented with the same group of program participants within a single school year.

- All program participants received only one level of the selected curriculum during the current school year.

Standard 14: Demonstrate that most program participants received enough of the required program sessions (according to program developer specifications) to benefit from the program outcomes.

- Among cycles where all required sessions were delivered, the number of participants attending 80-100% of sessions is 80% or higher as compared to participation in all cycles.