

Student Assistance Program Action Map

Purpose: To help teams to strategically plan interventions for indicated students' needs.

How to use: Based on the identified needs of each student in the Student Assistance Program Problem Map and the resources identified in the Student Assistance Program Resource Map, identify priority needs/goals for the student and write them in the Priority Needs/Goals section. Based on those priority needs/goals, identify the areas of the map that impact the identified priority needs and identify the interventions to be used for the student.

**It is only necessary to use the areas of the map that address the priority needs/goals*

Description of of intervention areas:

- 1) **Strength Based Interventions:** Interventions that are designed to build on current strengths of the individual student.
- 2) **Emotional Interventions:** Interventions that are designed to assist a student in identifying and dealing with emotions (i.e. anger management, grief and loss, stress management, etc)
- 3) **Social Interventions:** Interventions that are designed to assist students with their social functioning (i.e. peer relationships, transition to new school, communication, decision-making, problem-solving, etc.)
- 4) **Study Skills Interventions:** Interventions to assist students to develop appropriate study skills (i.e. organizational skills, time management, etc.)
- 5) **Health Interventions:** Interventions that help students address healthcare needs (i.e. medical care, mental health counseling, substance abuse services, etc.)
- 6) **Academic Interventions:** Interventions designed to assist the student in the classroom environment and increase academic skills (i.e. tutoring, increased assistance with reading foundations, etc.)
- 7) **Behavioral Interventions:** Interventions designed to assist the student with appropriate classroom and in school behavior (i.e. behavioral contracts, rewards for positive behavior, etc.)
- 8) **Other Interventions:** Interventions designed to assist a student with other barriers to learning (i.e. homelessness, food insecurity, safety issues, connection to school, etc.)

For each area of the map use the following questions to guide your decisions:

1) What do we have already that will meet the students needs or help them meet the goals?

2) What additional interventions do we need to put in place to help this student achieve the goals or meet the needs?

**It is only necessary to use the areas of the map that address the Priority Needs/Goals*

Student Assistance Program Action Map

