

Standards for Student Assistance Programs
A. Building administrators are involved & support SAP
B. A community-based liaison works with team (not including the CBP)
C. There is an SAP coordinator for the building
D. Policy violations & consequences are clearly stated
E. The SAP structure and organization are clearly delineated
F. An SAP monitoring and improvement mechanism is in place
G. SAP meeting time is sufficient to complete SAP work
H. SAP services are accessible to all targeted students
I. There is a formal procedures and decision making process for referrals to the SAP
J. Relevant data are collected for each student during screening
K. Confidentiality guidelines are clearly stated
L. Interventions effectively support and link students/parents with community services
M. Procedures are in place to promote student access to and compliance with school and community resources
N. School resources are available and accessible
O. SAP services are described in a written format
P. In-services are provided for teachers and other school personnel to promote awareness of and referral to SAP
Q. A specific student communication strategy has been developed to promote awareness of SAP services
R. A specific parent communication strategy has been developed to promote awareness of SAP services
S. A formal parent procedure has been developed to involve parents in SAP services