Student Assistance Program Problem Map

Purpose: To assist Student Assistance Teams in identifying the areas in which needs exist for indicated students.

How to use: Based on the data collected through the data collection process of each team, use the data to identify what concerns the student may have in each area.

Description of of intervention areas:

1) **Strengths:** Current strengths of the individual student.
2) **Emotional Challenges:** Challenges with identifying and dealing with emotions (i.e. anger management, grief and loss, stress management, etc)
3) **Social Challenges:** Challenges with their social functioning (i.e. peer relationships, transition to new school, communication, decision-making, problem-solving, etc.)
4) **Study Skills Challenges:** Challenges developing appropriate study skills (i.e. organizational skills, time management, etc.)
5) **Health Challenges:** Challenges with meeting healthcare needs (i.e. medical care, mental health counseling, substance abuse services, etc.)
6) **Academic Challenges:** Challenges within the classroom environment and developing academic skills (i.e. tutoring, increased assistance with reading foundations, etc.)
7) **Behavioral Challenges:** Challenges with appropriate classroom and in school behavior (i.e. behavioral contracts, rewards for positive behavior, etc.)
8) **Other Challenges:** Challenges with other barriers to learning (i.e. homelessness, food insecurity, safety issues, connection to school, etc.)

For each box, ask what challenges does this student face?

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Strengths

Emotional Challenges

Social Challenges

Study Skills Challenges

Health Challenges

Academic Challenges

Behavioral Challenges

Other Challenges