

FY21 SUPP ANNUAL MEETING (WEBINAR)

Webinar Date	Question/Comment	Answer/Response	Respondent
Recorded 7/20/2020			
	<p>In planning for YPE and submitting our work plans by the end of this month, do we project student populations that we normally would serve in normal year? Or do we plan to be more reserved, given the limitations of schools and provider access to the students? Given a lot of school's plans having an option for all remote or hybrid, do we still look at total enrollment for grade level, and just plan to get creative in how to implement YPE in different ways?</p>	<p>Your student projections should be based on the realistic number of youth you project to serve. We encourage you to be creative in your implementation strategies and work towards reaching all youth across a grade level but understand the limitations. If you are unable to reach a full grade level indicate the actual realistic number you feel you will be able to reach. You will indicate this number in the "Projected # of students served across grade level" on the Workplan Projection form. You will indicate the entire number of youth for the grade level in the "Enrollment across grade level" column.</p>	IDHS
	<p>If we project our normal student numbers, but are unable to attain complete reach (Due to COVID closures, school administration restrictions) will we be penalized?</p>	<p>We are not asking you to report numbers as usual. Report the realistic number of youth you projected to serve and each workplan projection plan will be reviewed individually. If additional follow-up or technical assistance is required, DHS, Prevention First or CRPD will follow-up.</p>	IDHS
	<p>Regarding student enrollment - some students will be 100% remote for the entirety of the semester, is the expectation to reach them in some way? Is it ok to have different facilitation strategies for the same school and grade level? Due to some students being</p>	<p>We encourage you to be creative in your implementation strategies and work towards reaching youth if it be remote or in the best method or allowable method to deliver your curricula based on your school(s) situation. If your school is a hybrid it is ok to facilitate different strategies in the same grade to reach those students online and those in the classroom.</p>	IDHS

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	100% remote, and others being in the classroom.		
	I would like more clarification on the requirements. I attended the training for Middle School TGFD when I was hired in 2016. Do I need to retake the training?	When the Mendez Foundation (or any developer) does a major update to the curriculum you are facilitating, IDHS mandates that you take the Model Program Training again.	IDHS
	Campaign #2 and Campaign #1 are to follow the same requirements. With campaign #2 being implemented by February 1 st , 2021, would Campaign #2 also be implemented for nine months, or does it start over each fiscal year just like Campaign #1?	<p>Your FY21 Marketing Plan for Communication Campaign #2 needs to show 9 academic months of implementation to meet the standard. This will go into FY22. Actually, it should go through FY22 as the 9 academic months is the minimum number of months you need.</p> <p>In order to demonstrate planning standard #5 (Ensure implementation standards 9 through 12 are reflected in the marketing plan), providers would need to illustrate in their marketing plan (Table 5) that they plan to implement for at least nine academic months (standard 9). Providers can change the month headings in Table 5 to indicate 9 academic months. For example, if they plan to begin their campaign in January then they might include January-May (5 months), skip June-August when they don't plan to release materials, and include September-December (4 months) in the marketing plan.</p>	<p>PF</p> <p>CPRD</p>
	To clarify, for FY21 the standard would be five months for implementation instead of the normal nine months? Then in FY22, it's back to the nine-month implementation standard? It will always be the academic nine months, right?	<p>To further clarify:</p> <ul style="list-style-type: none"> ➤ CC #2 Planning Standards Report Form (submission deadline 11.02.20) <ul style="list-style-type: none"> ○ Table 5: Proposed Marketing Plan for Fiscal Year 2021 must illustrate that the campaign will be implemented for at least 9 months (refer to the description highlighted in yellow below). ➤ CC #2 Annual Report Form FY21 	CPRD

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		<ul style="list-style-type: none">○ Table 5: Campaign Implementation Summary for Fiscal Year 2021 must illustrate the actual number of months the campaign was implemented in FY21. Since all CC #2 will be implemented less than 9 months in FY21, Standard 9 (Implement the campaign for a minimum of 9 consecutive academic months) will not be assessed for the FY21 annual review.○ Table 6: Proposed Marketing Plan for Fiscal Year 2022 must illustrate that the campaign will be implemented for at least 9 consecutive academic months in FY22.	
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